

Navigation icons: back, palette, play, menu, and logo.

Child Protection survey

QUESTIONS

RESPONSES

115

115 responses



Not accepting responses

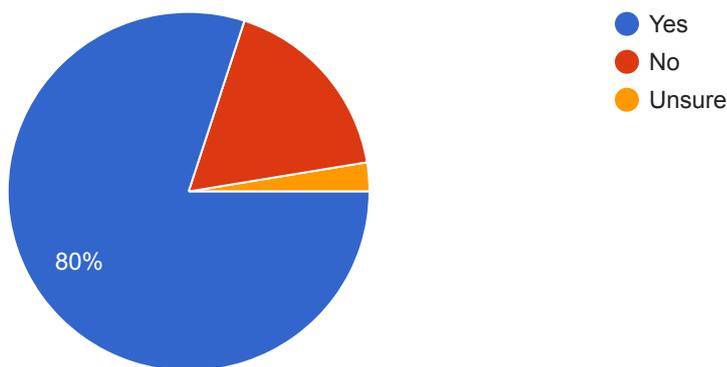
Message for respondents
This form is no longer accepting responses

SUMMARY INDIVIDUAL



Are child protection policy and procedures relevant to your current role?

115 responses



Please explain why or why not (optional):

57 responses

I work with students in workshops where I have the duty of care (2)

I believe that they are critical to ALL DoE employees, especially as mandatory reporters.

I am a qualified teacher. I am a DoE employee.

Child protection procedures are relevant to everyone.

Work in State Office

Working across schools and supporting principals

Yes, I look after research applications for the Department using SERAP online. I check people's Working With Children Check information with the Office of the Children's Guardian.

as a person working in the schools division, I believe that we need to have knowledge of this in an event we are required to visit a school for any purpose.

It is a requirement of my role as I can, from time to time, visit schools as part of my role.

Have parents and other adults in contact with the students.

I sometimes visit schools or educational centres and host students in our concept space

I get requests for advice on this area numerous times every year

My role requires me to be in classrooms from time to time

Work in a corporate office as as admin person

I visit various schools to work with teachers sometimes in classrooms, sometimes in meetings. I need to understand CP both for myself and others. Schools have the right to know that DE staff on their premises are aware of CP procedures and have undertaken a working with chn check.

I am not directly interacting with children in this role as I am not working in schools.

My role is an identified child related role.

I visit schools and meet with students, staff and the community.

We manage enrolment of International students in NSW govt. schools.

help to administer programs in which children participate. Occasionally work directly at events attended by children.

As I work with teachers and students

school based position 3 days a week (advisor 2 days)

Anyone working with children need to know and understanding child protection policy and procedures.

Within my current position there is no need to visit schools.

Training teachers who work with students. I go into sessions with teachers working 1:1 with students.

Daily support to schools, contact with outside agencies as Learning and Wellbeing Officer

In constant contact with students at championships and selection trials, and supervise teachers in convening roles

Based in State Office, no contact with children

Our staff are in contact with students regularly

We work with 300 students on a weekly basis and thousands more through special projects throughout the year.

as we work with schools it is important to keep up to date with training and regulations

psychology services

Not directly but if working in a school, the training provides the necessary knowledge and skills to appropriately deal with a child protection issue should it arise.

I work in a non-child related work environment.

I do not work with Children directly/indirectly

I don't work directly with childre in my role

I provide advice to school staff about their child protection obligations

In ensuring policy directions are aligned

I worked in Procurement Solutions Directorate as Finance Officer, no contact with children whatsoever

relevant for everyone in DoE

I develop policies and procedures around external disability workers delivering services in schools

School Counselling Service

Provide advice to principals in relation to child protection issues

I don't work directly with students

Producing videos of children exposes them in a public way to the world. This is a sensitive area. We have occasional contact with children in their classroom environment and sometimes at home.

Not schools based.

It is mandatory. And I may visit schools at some point in time or attend events where students are present.

Policy advice relating to childrens payments/fee relief/excursion payments etc

Although not currently in a school-based role, being aware of policy and procedures that our users must follow can inform my processes.

I don't think it normally relates to me day to day duties except when Students visit my workplace (ATP) or when I am visiting a School or TAFE Campus.

My role includes auditing schools and we need to be updated on any child protection policies and procedures.

I work with student data including personal information

There are several reasons. As teachers, it is most important that we remain up to date with child protection and procedures, including those that relevant to our school colleagues. Similarly, when we attend schools for work relating to this role, the same procedures and expectations are placed on us. As teachers, we remain to have duty of care of our students, regardless of where we work.

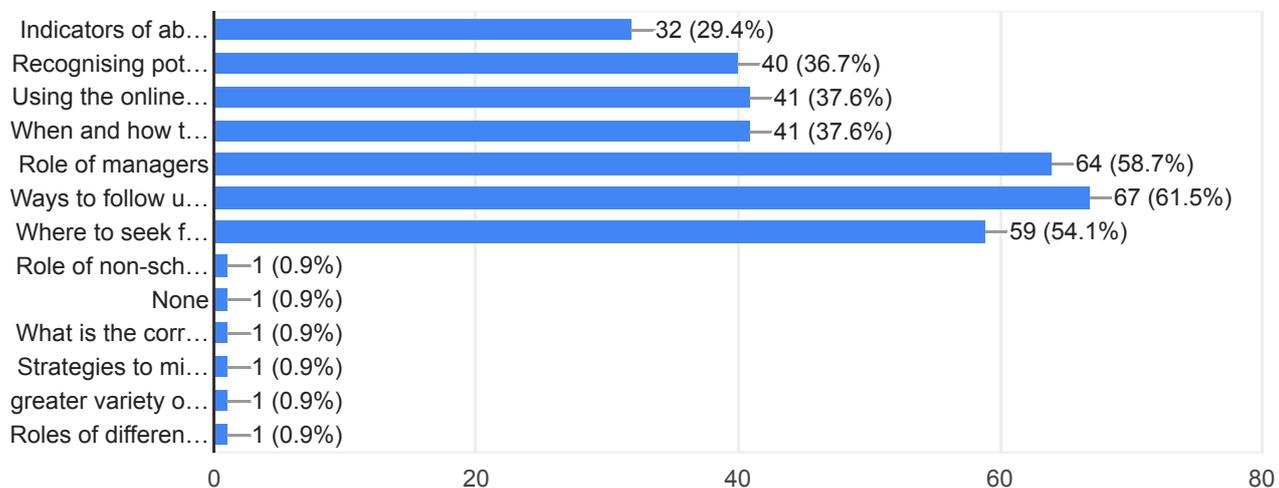
I work in a corporate environment as opposed to school site.

Only the content itself, as we manage all web content.

As I am an internal auditor, child protection is an area that is audited at schools. Understanding policies and procedures is critical to my role.

Please select the areas of child protection you would like more clarity about:

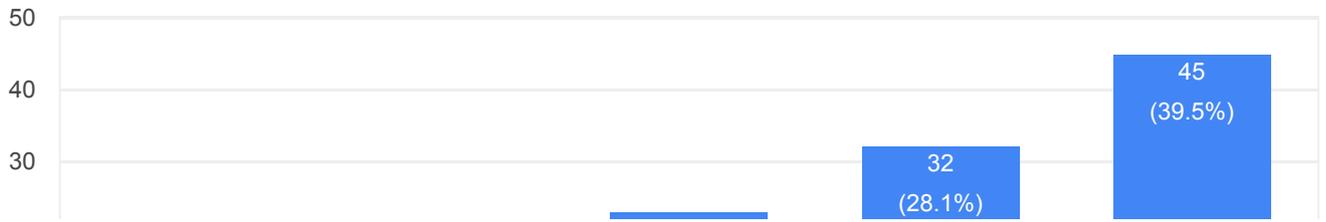
109 responses



How much do the following eLearning aspects appeal to you:

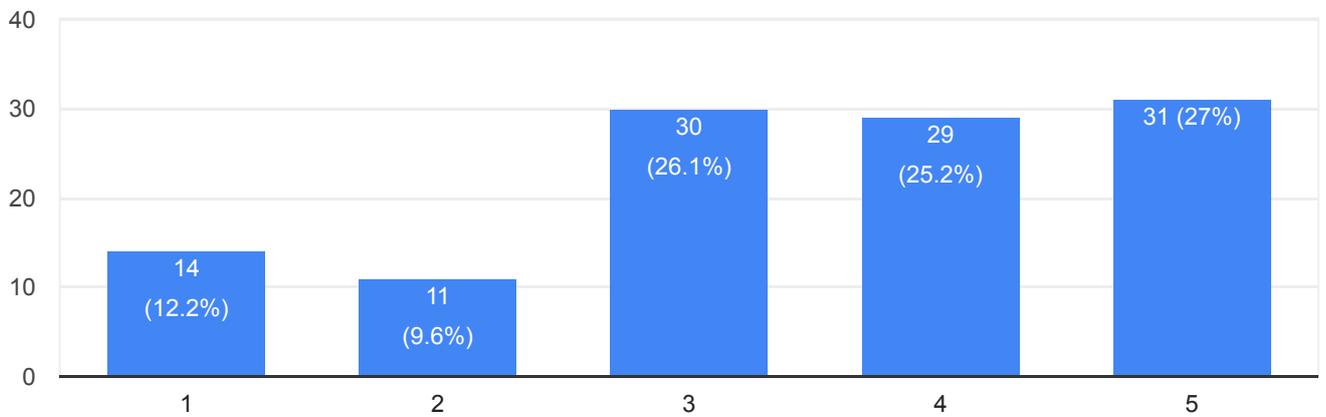
Learning objectives stated at the beginning

114 responses



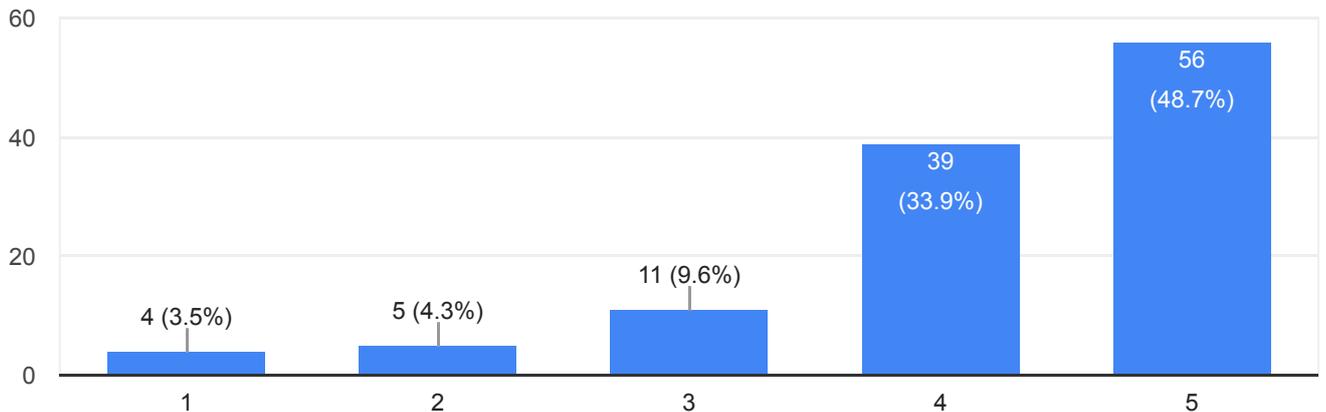
Inclusion of a pre-test and post-test (with results only visible to you) so you can see how much you've learned

115 responses



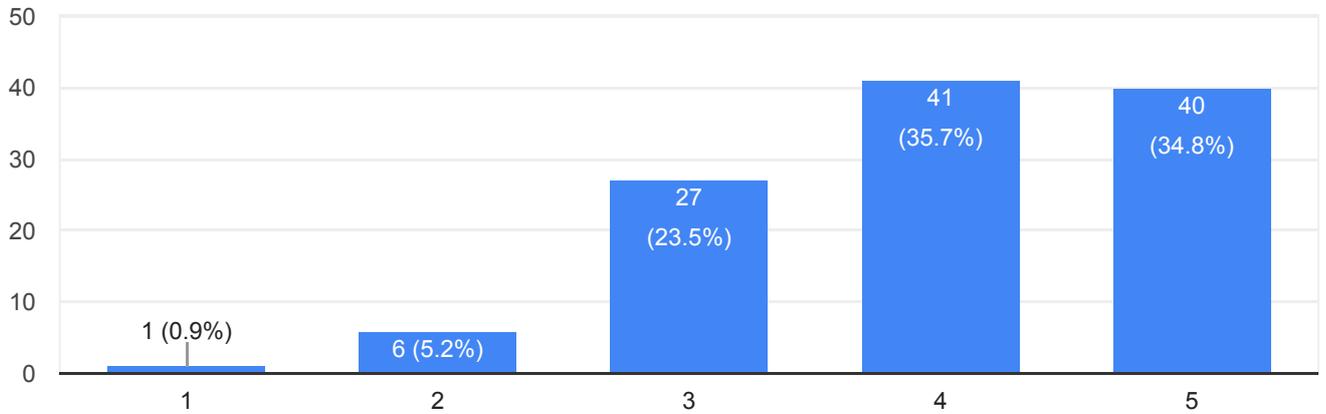
Learning clearly applies to your current role

115 responses



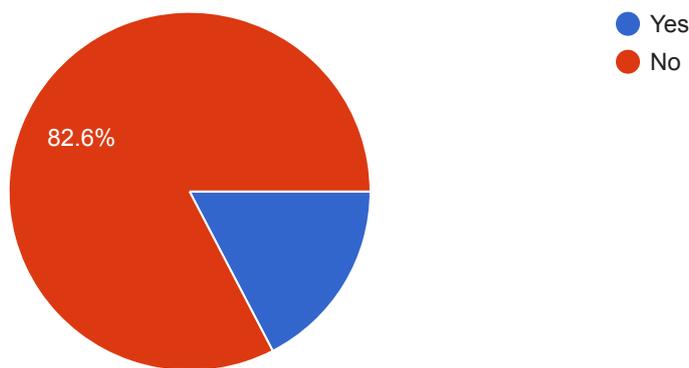
Amount of text is reduced as much as possible

115 responses



As a corporate employee, have you ever identified any child protection concerns?

115 responses



Please briefly explain the situation:

17 responses

Report made by a member of staff in a school, which had not been reported to the principal to report to the Child Wellbeing Unit.

Three Autistic children in the same family. Middle child physically harming the younger child and the mother having suicidal thoughts.

In previous instructional leadership positions (based in a network office under a previous structure), my role involved supporting teachers in their classrooms. Aspects of child protection were discussed with the teachers, as is the responsibility of all DoE staff, should the need be identified.

Missing child

Concerns via phone call from a parent of a student who had been approached by young boy using inappropriate language and gestures, all of sexual nature.

After discussion with Principal emails from other parent with same concerns.

Student disclosure of harm

The situations occurred when I was in my school based position. Potential child safety issues.

A student was identified through a piece of writing submitted through a testing process.

Report from school or homestay provider about report by an international student of a child protection nature or students behaviour indicating students was at risk.

Officer making frequent sms contact with students

Working and observing in a 1:1 situation. Behaviours and obvious makings on the student.

non enrolment of primary aged children homeless family

Notified as manager of a notifiable issue generated by a NSW students interstate on another NSW student.

I take a lot of parent calls which can lead to contact with CWU

I was provided information by a parent that gave rise to child protection concerns

Student mentioned drug related home environment

In the wider community I identified potential neglect and reported it to the principal of the school the child attends.

If you have any suggestions for our corporate child protection update training, please include them here:

30 responses

I felt the content of this year's learning helped to clarify gaps in my understanding due to being in a corporate role and missing the in school experiences in what to do with the decision tree (2)

Ensure that they can see the relevance of implementing ALL Departmental policies and procedures. Stress the need for mandatory reporting, and that they can also directly make a report. Thanks.

Please have it as an online program that can be completed at time of need. Is it possible to incorporate how we as corporate staff may be involved in child protection issues. It would also be handy to have an explanation as to why corporate staff should undertake the training (some staff cannot make the explicit link). Can there be examples of how corporate staff may be involved in this process eg staff may be asked to support schools/develop policy or have knowledge of policy when developing other policies/resources etc.

Make it online like the school staff version.

New to the role, but in schools the training is now characterised by deeper learning and is more comprehensive. I believe we all have a responsibility in this area and although we may not be the front line in CP in NSW schools we need to understand the roles of teachers in schools. Many corporate staff will be in schools in the next three year window so should not be too far removed from these processes.

My substantive role is a principal in a primary school. My understanding of the policy and the accountabilities under it are quite clear.

Use examples where corporate staff may have to engage with the child protection system.

While understanding about the child protection is a must, I suggest for corporate staff may not be day to day operational activity and hopefully we have a customised, shortened version with contact details of the right party highlighted for reporting.

Situations and examples that are appropriate to staff in an office receiving information about child protection issues - rather than all examples being school based and focusing on teachers. Eg - School staff calls and advises the student has reported an incident in her home with inappropriate behaviour from a host father - he has hugged her and touches her. What actions do they take?

tricky areas where corporate staff may act according to common sense but fall foul of child protection procedures - i.e. drive a kid to hospital.
guidelines around emailing students information to student/private email addresses

Maintaining training whilst removed from school

I haven't done corporate child protection training. I have completed school based child protection training. I wasn't aware there is a difference

Less links to policy documents - summaries within the training would be better

How to support schools/community in child protection issues, policy etc if required.

Would like to see child protection elearning that fits everyone - not three types of training

A web link for external staff to access training such as non - doe tutors at The Arts Unit. Entering the training through the portal is problematic as there are faults within the system.

Always make sure the training can be accessed externally for our tutor staff

The 'scenarios' in the teacher training are too long. Short and sharp is good with limited text and as few clicks as possible. Perhaps audio/visual/infographics could be utilised more effectively to display the necessary information more efficiently.

Make visual, provide scenarios and relevant examples.

It would be helpful if it acknowledged other legal duties (e.g. under the duty of care , privacy, discrimination and whs law)

It must be relevant and current to individual groups

As many people in temporary non-school based positions will be returning to schools in 2018 will this training still have currency and relevance?

Ensure graphics do not jump or move around too much and not too many buttons on the one screen

I have completed the online update for staff and felt that this was a great basic refresher for all staff including corporate staff. Perhaps there could be an additional component where managers roles and who to contact could also be included.

If mandatory, it must come at no financial cost to the workers.

Prefer to read content rather than animated videos – needs to be accessible so people can select their preferred learning style. Make it easy to navigate at own pace. Instructions about what to do for each step. Have it edited :-)

As a visually impaired person when completing eLearning I like to have information presented via audio or video. I don't mind reading as long as the text size can be increased. Also I have found in some courses previously that sometimes the course goes from one slide to another automatically and as I read more slowly sometimes the slide goes to the next slide before I've finished reading. If this could be taken into consideration that would be appreciated.

As interactive as possible, with as little jargon/legalese as possible.

There needs to be clarity in the policy and procedure and communicating this to the users.